

## 1S1: Four-Year Graduation Rate

98.2

97.5

99

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

100

100

98.4

Percent (%): Percentage of 12th grade CTE concentrator graduates.

		Gen	der			E	Ethnicit	ty					Spe	cial Po	pulatio	ns		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cache	Distric	t																
2021 F	Reporting	g Year, (2	2021 Data	a Year)	- Targe	t: 98.6%	<b>6, (90</b> %	of Targ	jet: 88.74	l%)								
Num	731	348	383	1	2	6	64	3	640	15	56	177	7		3		1	117
Den	740	354	386	1	2	6	66	3	647	15	60	179	8		3		1	122
%	98.8	98.3	99.2	100	100	100	97	100	98.9	100	93.3	98.9	87.5		100		100	95.9
2020 F	Reporting	g Year, (2	2020 Data	Year)	- Targe	t: 98.6%	<b>6, (90%</b>	of Targ	jet: 88.74	l%)								
Num	768	387	381		6	4	62	3	684	9	56	205	10	1	3	1		140
Den	782	397	385		6	4	63	3	697	9	65	212	10	1	3	1		144

<sup>\*</sup> Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal, and do not display numerator or denominator to be consistent with ESSA reports.

98.1

100

86.2

96.7

100

100

100

100

97.2

100

1/31/2022 1:38:27 PM 1 of 9

<sup>\*\*</sup> Numerators, denominators, and percentages have not been "masked" to help with LEAs' needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



# 2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Î	Gen	der			E	Ethnicit	y					Spe	cial Po	pulatio	ns		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cach	e District	t																
2021 I	Reporting	year, (2	2020 Data	a Year)	- Targe	t: 47%,	(90% o	f Target	t: 42.3%)									
Num	607	267	340	0	4	2	37	2	554	8	10	116	0	0	1	0		83
Den	1,154	566	588	1	6	7	108	6	1,009	17	96	293	14	1	3	4		224
%	52.6	47.2	57.8	0	66.7	28.6	34.3	33.3	54.9	47.1	10.4	39.6	0	0	33.3	0		37.1
2020 I	Reporting	Year, (2	2019 Data	Year)	- Targe	t: 47%,	(90% o	f Target	t: 42.3%)		-	-	-	=======================================				
Num	311	143	168		4	0	18	1	286	2	6	55	0	0	0	1		36
Den	675	339	336		6	3	66	3	589	8	72	186	10	2	1	1		119
%	46.1	42.2	50		66.7	0	27.3	33.3	48.6	25	8.3	29.6	0	0	0	100		30.3

<sup>\*</sup> Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal, and do not display numerator or denominator to be consistent with ESSA reports.

1/31/2022 1:38:27 PM 2 of 9

<sup>\*\*</sup> Numerators, denominators, and percentages have not been "masked" to help with LEAs' needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



# 2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

		Gen	der			E	thnicit	y					Spe	cial Po	pulatio	ns		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cache	e District	t								·								
2021 F	Reporting	y Year, (2	020 Data	a Year)	- Target	t: <b>56.2</b> %	, <b>(90</b> %	of Targ	et: 50.58	3%)								
Num	637	298	339	0	3	0	37	2	585	10	9	127	1	0	2	1		95
Den	1,127	552	575	1	5	7	108	6	982	18	96	285	15	1	3	4		219
%	56.5	54	59	0	60	0	34.3	33.3	59.6	55.6	9.4	44.6	6.7	0	66.7	25		43.4
2020 F	Reporting	y Year, (2	019 Data	Year)	- Target	t: <b>56.2</b> %	, <b>(90</b> %	of Targ	et: 50.58	3%)	-							
Num	669	306	363	0	4	3	33	2	616	11	9	130	1	0	1	1		104
Den	1,187	583	604	1	7	7	106	4	1,045	17	100	299	15	2	2	1		204
%	56.4	52.5	60.1	0	57.1	42.9	31.1	50	58.9	64.7	9	43.5	6.7	0	50	100		51

<sup>\*</sup> Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal, and do not display numerator or denominator to be consistent with ESSA reports.

1/31/2022 1:38:27 PM 3 of 9

<sup>\*\*</sup> Numerators, denominators, and percentages have not been "masked" to help with LEAs' needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



# 2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

		Gen	der			E	thnicit	ty					Spe	cial Po	pulatio	ns		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cach	e District	t																
2021 I	Reporting	y Year, (2	020 Data	a Year)	- Targe	t: 44.2%	s, <b>(90</b> %	of Targ	et: 39.78	3%)								
Num	531	275	256	0	4	2	23	0	496	6	10	98	0	1	1	0		68
Den	1,082	534	548	1	6	5	95	6	952	17	88	268	11	1	2	4		207
%	49.1	51.5	46.7	0	66.7	40	24.2	0	52.1	35.3	11.4	36.6	0	100	50	0		32.9
2020	Reporting	Year, (2	019 Data	Year)	- Targe	t: 44.2%	, (90%	of Targ	et: 39.78	3%)	-	-	-					
Num	606	316	290		4	3	25	1	567	6	12	110	1	1	0	0		76
Den	1,093	537	556		8	6	88	4	973	14	75	275	12	3	1	1		177
%	55.4	58.8	52.2		50	50	28.4	25	58.3	42.9	16	40	8.3	33.3	0	0		42.9

<sup>\*</sup> Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal, and do not display numerator or denominator to be consistent with ESSA reports.

1/31/2022 1:38:27 PM 4 of 9

<sup>\*\*</sup> Numerators, denominators, and percentages have not been "masked" to help with LEAs' needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



# 3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

		Gen	der			E	Ethnici	ty					Spe	cial Po	pulatio	ns		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cach	e District	t																
2021 I	Reporting	y Year, (2	020 Data	a Year)	- Targe	t: 72.53	%, (90%	√ of Tar	get: 65.2	28%)								
Num	627	297	330		4	4	46	3	563	7	48	170	7	1	3	1		114
Den	770	388	382		6	4	62	3	684	11	56	205	10	1	3	1		141
%	81.43	76.55	86.39		66.67	100	74.19	100	82.31	63.64	85.71	82.93	70	100	100	100		80.85
2020 I	Reporting	Year, (2	019 Data	Year)	- Targe	t: 72.53	%, <b>(90</b> %	6 of Tar	get: 65.2	28%)					· · · · · · · · · · · · · · · · · · ·	`		
Num	386	167	219		2	2	28	1	346	7	33	93	4		1	1		66
Den	521	249	272		3	3	42	1	464	8	46	122	9		1	1		90
%	74.09	67.07	80.51		66.67	66.67	66.67	100	74.57	87.5	71.74	76.23	44.44		100	100		73.33

<sup>\*</sup> Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal, and do not display numerator or denominator to be consistent with ESSA reports.

1/31/2022 1:38:27 PM 5 of 9

<sup>\*\*</sup> Numerators, denominators, and percentages have not been "masked" to help with LEAs' needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



# **4S1: Non-traditional Program Enrollment**

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

		Gen	der			E	Ethnicit	ty					Spe	cial Po	pulatio	ns		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cach	e Distric	t																
2021 I	Reporting	y Year, (2	021 Data	a Year)	- Targe	t: 35.58	%, (90%	6 of Tar	get: 32.0	02%)								
Num	326	151	175	3	3	3	35	2	274	6	45	101	5		2			326
Den	923	491	432	4	11	5	89	2	797	15	118	275	18		3			326
%	35.32	30.75	40.51	75	27.27	60	39.33	100	34.38	40	38.14	36.73	27.78		66.67			100
2020 I	Reporting	year, (2	020 Data	Year)	- Targe	t: 35.58	%, (90%	6 of Tar	get: 32.0	02%)								
Num	338	157	181	1	0	1	36	1	296	3	61	104	8		2	1		337
Den	899	484	415	2	6	5	81	3	791	11	132	256	19		3	2		337
%	37.6	32.44	43.61	50	0	20	44.44	33.33	37.42	27.27	46.21	40.62	42.11		66.67	50		100

<sup>\*</sup> Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal, and do not display numerator or denominator to be consistent with ESSA reports.

1/31/2022 1:38:27 PM 6 of 9

<sup>\*\*</sup> Numerators, denominators, and percentages have not been "masked" to help with LEAs' needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



# 5S3: Program Quality - Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

		Gen	der			E	Ethnici	ty					Spe	cial Po	pulatio	ns		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cach	e Distric	t																
2021 I	Reporting	g Year, (2	021 Data	a Year)	- Targe	t: 7.61%	<b>6, (90</b> %	of Targ	et: 6.85°	%)								
Num	53	19	34	0	0	0	1	0	51	1	0	9	0		0		1	11
Den	745	355	390	1	2	6	67	3	651	15	61	181	8		4		1	118
%	7.11	5.35	8.72	0	0	0	1.49	0	7.83	6.67	0	4.97	0		0		100	9.32
2020 I	Reporting	g Year, (2	020 Data	Year)	- Targe	t: 7.61%	<b>6, (90%</b>	of Targ	et: 6.859	%)								
Num	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0		0
Den	739	367	372		6	4	61	3	657	8	55	203	10	1	3	1		136
%	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0		0

<sup>\*</sup> Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal, and do not display numerator or denominator to be consistent with ESSA reports.

1/31/2022 1:38:27 PM 7 of 9

<sup>\*\*</sup> Numerators, denominators, and percentages have not been "masked" to help with LEAs' needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



# 5S4: Program Quality - Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

		Gen	der			E	thnicit	ty					Spe	cial Po	pulatio	ns		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cach	e Distric	t																
2021 I	Reporting	g Year, (2	021 Data	a Year)	- Targe	t: 2.14%	s, <b>(90</b> %	of Targ	et: 1.939	%)								
Num	191	94	97	0	0	2	9	2	176	2	13	42	1		0		1	16
Den	743	356	387	1	2	6	68	3	648	15	61	179	8		3		1	123
%	25.71	26.4	25.06	0	0	33.33	13.24	66.67	27.16	13.33	21.31	23.46	12.5		0		100	13.01
2020 I	Reporting	g Year, (2	020 Data	Year)	- Targe	t: 2.14%	, (90%	of Targ	et: 1.939	// <sub>/</sub> //								
Num	195	80	115		3	1	13	1	175	2	7	49	1	1	1	1		16
Den	780	396	384		6	4	63	3	695	9	65	212	10	1	3	1		144
%	25	20.2	29.95		50	25	20.63	33.33	25.18	22.22	10.77	23.11	10	100	33.33	100		11.11

<sup>\*</sup> Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal, and do not display numerator or denominator to be consistent with ESSA reports.

1/31/2022 1:38:27 PM 8 of 9

<sup>\*\*</sup> Numerators, denominators, and percentages have not been "masked" to help with LEAs' needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.



# 5S5: Program Quality - Workplace and College Readiness

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at "C" grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at "C" grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

		Gen	der			E	thnicit	y					Spe	cial Po	pulatio	ons		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cache	e District	t																
2021 F	Reporting	y Year, (2	021 Data	Year)	- Target	t: 81.3%	, <b>(90</b> %	of Targ	et: 73.17	7%)								
Num	1,473	706	767	2	15	9	111	4	1,306	26	74	355	12		4		1	269
Den	1,662	815	847	5	16	9	152	6	1,446	28	138	433	25		5		1	322
%	88.63	86.63	90.55	40	93.75	100	73.03	66.67	90.32	92.86	53.62	81.99	48		80		100	83.54
2020 F	Reporting	y Year, (2	020 Data	Year)	- Target	t: 81.3%	, (90%	of Targ	et: 73.17	7%)	-	·					,	
Num	1,541	751	790	1	11	9	117	6	1,374	23	84	354	14	1	5	2		288
Den	1,710	846	864	2	12	9	152	7	1,502	26	150	426	23	1	6	3		334
%	90.12	88.77	91.44	50	91.67	100	76.97	85.71	91.48	88.46	56	83.1	60.87	100	83.33	66.67		86.23

<sup>\*</sup> Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal, and do not display numerator or denominator to be consistent with ESSA reports.

1/31/2022 1:38:27 PM 9 of 9

<sup>\*\*</sup> Numerators, denominators, and percentages have not been "masked" to help with LEAs' needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.